



## Campus Education Improvement Committee (CEIC) CEIC Agenda January 13, 2021

- 1) Call to order 4:00 PM
- 2) Introductions, Committee Purpose, Meeting Dates
- 3) Campus Improvement Plan (CIP)-January Formative Review
  - Reviewed and made revisions to the January CIP formative review.
- 4) DEAR Day (February 19th) & Dr. Seuss Day (March 2nd)-Gourd
  - Discussed options for DEAR Day in addition to district expectations
    - i) Morning-purchase lights and give time for student to read independently with finger flashlights
    - ii) Afternoon--recorded videos by others on campus reading books. Mrs. Gourd has gotten approval for specific books to avoid copyright concerns.
  - Dr. Seuss Day-Ms. Brown is looking for last year's campus plan. Mrs. Gourd will help create a plan for that week.
- 5) Campus Questions or concerns (None need to be addressed by DEIC)
  - A. Why was there never a big mention of who was the Teacher of the Year, Support Staff of the Year, and Rookie of the Year for last school year? Was it because of Covid? Even so, recognizing those teachers even if just on Facebook would be nice. :)
    - Unfortunately, COVID did affect the celebration regarding our Teacher of the Year (Jessica Overton), Support Staff (Amber Cain), and Rookie of the year (Priscilla Flores).
       An announcement was made last year and during the beginning of the year staff meeting.

- B. Is there any way to have PLC's every other week? That way we can dedicate the entire conference time to whatever we need it for as far as planning in our own classrooms. Several of us still have to plan for virtual students and we have our own system in how we like to plan. It feels somewhat uncomfortable to plan in PLC's like we are being watched and judged.
  - Thank you for the feedback. Mr. Day will meet with Mrs. Heimbuch and Mrs. Thompson to map out the next two months and review the PLC schedule and agenda moving forward this 6 weeks. The goal of PLC is not for administrators to judge or have a "gotcha" moment. The goal is to provide time for teachers to work as a team and improve the plans based on the needs of the students. This is not the time to create all of the plans. PLC is also time to review data and make plans for students as a result of the data. This also creates a time for administrators to hear from staff regarding needs or concerns to know how to better support teachers as a result of feedback being shared in these meetings.
- C. I feel like we are asked to voice our opinions and concerns, so we do but then nothing changes
  - We definitely appreciate all feedback provided. Just because you may not see a
    change does not mean your feedback or concerns were not addressed. Mr. Day and
    Mrs. Heimbuch use the feedback and concerns shared as a way to improve upon what
    we do on the campus.
  - Please be aware that as we look at the campus as a whole, there are times we make
    decisions that are different than some of the opinions and concerns that were shared
    with us.
  - In order to address this fully, please provide more details or examples of how we are not making changes based on opinions or concerns. Feel free to share with Mr. Day or Mrs. Heimbuch in person or share with the CEIC representative.
- D. I always feel like we never know anything-totally lost all the time (\*district news,\*staff information) this has led to major miscommunication and just a different feel around the campus
- Mr. Day sends out weekly communication in order to provide information. Please come talk to Mr. Day or Mrs. Heimbuch to provide information or examples as we seek to always improve upon our communication.
- Also note, that there are situations regarding staff that due to HIPPA, we do not share with the
  entire campus without permission from the staff members.

- E. PLC is every week is too much. I don't feel comfortable planning in there because I feel "watched". Seem to get more done when we plan in our classrooms together.
  - Thank you for the feedback. Mr. Day will meet with Mrs. Heimbuch and Mrs. Thompson to map out the next two months and review the PLC schedule and agenda moving forward this 6 weeks.
  - The purpose of PLC is to continue to grow in how we work as a team. It is the
    expectation of Mr. Day to meet in PLC to help each other grow and address the 4
    questions:
    - What do we want our students to learn?
    - o How will we know they are learning?
    - o How will we respond when they don't learn?
    - o How will we respond when they do learn?
  - Our goal is to have plans created and ready before PLC and use this time to add/revise/improve based on the needs of students.

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- F. Other campuses know information before we do
  - Please provide more information regarding this. I (Mr. Day) do not see what other campuses share so I cannot address this.
- G. Other campuses have more of their conference than we do. I thought that we were cutting bck on meetings after school to loosen load and respect time, but didn't realize that it meant giving up more conference periods. For example: Weekly PLC. Team lead meetings, CEIC, etc. Most information could be given via email like other campuses do.
  - Currently, the only meeting all campus staff are expected attend once a month are our regular scheduled staff meeting. There are additional after school meetings that are scheduled but not all staff are required to attend, such as:
  - \*Team Leader
  - \*CEIC-district expectation
  - These meetings are scheduled on Wednesdays. I did move MTSS meeting to one conference a month to address student concerns/needs.
  - Our campus has about 650 students which means that we have a higher number of students that will meet for 504/ARDS. These are mandated by law and are part of our job expectations.

- We are open for ideas of how to be more efficient yet still meet the needs of staff and students.
- I cannot speak for other campuses as I am not their instructional leader.